

Learning Case: Solow - Frank

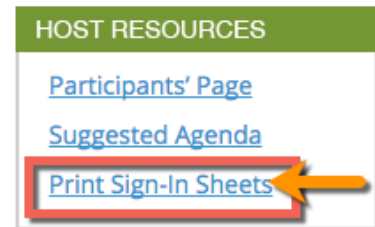
Pre Meeting

Your group will receive an email notification from us approximately one week prior to the meeting to review the introductory information. It's always **helpful for the host to confirm midweek that everyone received this communication** and has or plans to review the introductory information prior to the meeting.

Sign In Sheet

Please be sure to circulate the sign in sheet provided to you in the materials sent with the learning case models. You may access this form online as well for printing prior to the meeting (See your Host Resources on the Learning Case web page).

After the meeting, this completed attendance form should be faxed to Eva Montero (Fax) 305-428-5566.



Meeting Start/Check-In

Discuss any questions or insights from the group since the last meeting when applicable

Suggested Agenda

This learning case has so much wonderful material. We highly encourage you to emphasize with the group to review the preliminary case information prior to attending the session so that it allows for more time to be spent on the wealth of resources included with this case.

1. Confirm everyone reviewed the introductory information online
2. Review the learning objectives together as a group
3. Show the **Introduction Video** if participants did not review it in advance of the session
4. Review the **pretreatment mounted models**
5. Create a **problem list** for the case
6. Facilitate additional discussion on relevant questions including:
 - a). Why did the patient decide it was time to restore his mouth?
 - b). Why did the patient put his faith in Dr. Solow to restore his mouth? (discuss ways the group generates referrals in ways that are the same or similar to Dr. Solow)
 - c). What are the occlusal challenges in this case?
7. Break into groups and **discuss treatment options**
 - a). Create an ideal detailed treatment plan
 - b). Write out a specific treatment plan sequence by appointments

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8. View the **Planning Treatment** video
Discuss the value of the diagnostic records and how they were used to communicate with the patient as well as specialists in planning treatment
9. View the **Implant Placement** video
Discuss how the treatment was sequenced and the resources that were involved that helped Dr. Solow collaborate effectively with a team of specialists in addressing the restorative, orthodontic and surgical plans for this case.
10. View the **Treatment Results** video
11. View the **Case Summary** video
 - a). Discuss “When do patients accept treatment and why?” (behavioral)
 - b). Discuss additional insights around how to plan for orthodontics for optimal occlusion and how it can be done without posterior teeth to anchor orthodontic movement. (technical)

Post Meeting

Remind participants to complete the online survey so they can receive their CE letters.